# AMERICAN SOCIETY OF ANIMAL SCIENCE 

STUDENT COMPETITION POSTER PAPER SCORE SHEET
Presentation Length: 2-3 minutes followed by $\sim 5-7$ minutes of discussion
Final Abstract No. $\qquad$ Competition:

| Criteria | Exemplary | Proficient | Marginal | Unacceptable |
| :---: | :---: | :---: | :---: | :---: |
| Abstract <br> 10 points | Abstract written in a logical, organized, and concise manner with sufficient scientific depth and free of grammatical errors. (10 pts.) | Abstract written in a reasonably logical, organized, and concise manner with grammatical errors. (7 pts.) | Abstract was not written in a logical, organized, and concise manner, but had only minor grammatical errors. (4 pts.) | Abstract was not written in a logical, organized, and concise manner and contained many grammatical errors. (1 pt.) |
| Knowledge of Subject 25 points | Demonstrated a thorough understanding of subject, background, statistics, interpretation of results, and answering questions. ( 25 pts.) | Demonstrated an adequate understanding of subject, background, statistics, interpretation of results and answering questions. ( 17 pts.) | Demonstrated awareness of subject, background, statistics, interpretation of results, and answering questions. (12 pts.) | Demonstrated minimal understanding of subject, background, statistics, interpretation of results, and answering questions. (5 pts.) |
| Subject Matter 20 points | Clear objectiveness and procedures; Relation of results to objectives. Innovation and highquality science. ( 20 pts .) | Adequate explanation of objectives, procedures, results, and good quality science. (14 pts.) | Objectives, procedures, or results not fully developed or explained. Reasonable quality of science. (8 pts.) | Objectives, procedures, or results not developed or explained. Quality of science is concern. (3 pts.) |
| Organization 15 points | Appropriate, relevant, and compelling introduction. Material presented in a logical sequence in the appropriate time frame. ( 15 pts.) | Minor issues with introduction, organization, and summary or time allocation. (11 pts.) | Substantial issues with introduction, organization, and summary or time allocation. (6 pts.) | Introduction not relevant or compelling. Organization hard to follow. Issues with summary and time allocation. (2 pts.) |
| Presentation and Personal 15 points | Presents in an engaging, enthusiastic manner, maintained good eye contact and was dressed neatly and appropriately. ( 15 pts .) | For the most part, presents in an engaging, enthusiastic manner, with reasonable eye contact and dress. (11 pts.) | Presents in somewhat unenthusiastic manner, with some issues concerning eye contact, dress or distracting mannerisms. ( 6 pts .) | Presents in monotone or unenthusiastic manner, with major issues concerning eye contact, dress or distracting mannerisms. ( 2 pts.) |
| Visual 15 points | Visual aids were easy to read, understand, and were used to illustrate concepts, present data and increase knowledge of the material presented. (15 pts.) | Visual aids mostly easy to read, understand, and used to illustrate concepts, and present data. Minor issues with images, colors, or font sizes. (11 pts.) | Visual aids sometimes distract from presentation. Some issues with images, colors or font size. Too much text or some typographical errors. ( 6 pts.) | Visual aids distract from presentation, font is too small or not readable, color scheme is unappealing, text with typographical errors or images unclear. ( 2 pts.) |
| Length | Less than max time (no loss in pts.) | Over time by less than 30 $\sec (-2 \mathrm{pts}$. | $\begin{aligned} & \begin{array}{l} \text { Over time by } 30 \text { to } 60 \text { sec } \\ (-5 \text { pts. }) \end{array} \\ & \hline \end{aligned}$ | Over time by over 1 min (-10 pts.) |
| Comments |  |  |  |  |

