

**MIDWEST SECTION**  
**UNDERGRADUATE AND GRADUATE STUDENT COMPETITION ORAL PAPER**  
**SCORE SHEET**

Final Abstract No. \_\_\_\_\_ Competition: \_\_\_\_\_

<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Marginal</b>	<b>Unacceptable</b>
<b>Abstract</b> 10 points	Abstract written in a logical, organized, and concise manner with sufficient scientific depth and free of grammatical errors. (10 pts.)	Abstract written in a reasonably logical, organized, and concise manner with grammatical errors. (7 pts.)	Abstract was not written in a logical, organized, and concise manner, but had only minor grammatical errors. (4 pts.)	Abstract was not written in a logical, organized, and concise manner and contained many grammatical errors. (1 pt.)
<b>Knowledge of Subject</b> 25 points	Demonstrated a thorough understanding of subject, background, statistics, interpretation of results, and answering questions. (25 pts.)	Demonstrated an adequate understanding of subject, background, statistics, interpretation of results and answering questions. (17 pts.)	Demonstrated awareness of subject, background, statistics, interpretation of results, and answering questions. (12 pts.)	Demonstrated minimal understanding of subject, background, statistics, interpretation of results, and answering questions (5 pts.)
<b>Subject Matter</b> 20 points	Clear objectiveness and procedures; Relation of results to objectives. Innovation and high quality science. (20 pts.)	Adequate explanation of objectives, procedures, results, and good quality science. (14 pts.)	Objectives, procedures, or results not fully developed or explained. Reasonable quality of science. (8 pts.)	Objectives, procedures, or results not developed or explained. Quality of science is concern. (3 pts.)
<b>Organization</b> 15 points	Appropriate, relevant, and compelling introduction. Material presented in a logical sequence in the appropriate time frame. (15 pts.)	Minor issues with introduction, organization, and summary or time allocation. (11 pts.)	Substantial issues with introduction, organization, and summary or time allocation. (6 pts.)	Introduction not relevant or compelling. Organization hard to follow. Issues with summary and time allocation. (2 pts.)
<b>Presentation and Personal</b> 15 points	Presents in an engaging, enthusiastic manner, maintained good eye contact and was dressed neatly and appropriately. (15 pts.)	For the most part, presents in an engaging, enthusiastic manner, with reasonable eye contact and dress. (11 pts.)	Presents in somewhat unenthusiastic manner, with some issues concerning eye contact, dress or distracting mannerisms. (6 pts.)	Presents in monotone or unenthusiastic manner, with major issues concerning eye contact, dress or distracting mannerisms. (2 pts.)
<b>Visual</b> 15 points	Visual aids were easy to read, understand, and were used to illustrate concepts, present data and increase knowledge of the material presented. (15 pts.)	Visual aids mostly easy to read, understand, and used to illustrate concepts, and present data. Minor issues with images, colors, or font sizes. (11 pts.)	Visual aids sometimes distract from presentation. Some issues with images, colors or font size. Too much text or some typographical errors. (6 pts.)	Visual aids distract from presentation, font is too small or not readable, color scheme is unappealing, text with typographical errors or images unclear. (2 pts.)
<b>Length</b>	Less than max time (no loss in pts.)	Over time by less than 30 sec (-2pts.)	Over time by 30 to 60 sec (-5 pts.)	Over time by over 1 min (-10 pts.)
<b>Comments</b>				