

Undergraduate Student Poster Competition
Western Section, American Society of Animal Science (WSASAS)
Guidelines and Score Sheet

Purpose: To provide an opportunity for undergraduate students to gain experience in preparing and presenting scientific information in a scholarly manner on a topic of current importance and interest to the animal industry.

Eligibility and Requirements: At the time of abstract submission, students must be enrolled as an undergraduate student in an institution within the WSASAS region. The student or advisor/project supervisor must be a current member of the American Society of Animal Science (ASAS). Alternatively, undergraduate students enrolled in institutions outside the WSASAS region may compete if the student or advisor/project supervisor is a current member of the WSASAS. For clarification on membership status and requirements, please contact ASAS headquarters (asas@asas.org).

At the time of abstract submission, the advisor/project supervisor must complete, sign, and upload the **Undergraduate Verification Form**. The form, with instructions, is available on the WSASAS Meeting website.

Each contestant is limited to a single poster entry. There is no limit on the number of students that can participate from one institution. Contestants must present original research in which they were involved at a level appropriate for undergraduate students. Data that has been presented at other ASAS or ADSA section meeting competitions may not be presented.

Contestants must submit an abstract. However, a proceedings manuscript is NOT required. The advisor's/project supervisor's name should be included as an author on the abstract. Abstracts must be submitted online. When submitting an abstract, the appropriate section indicating "Undergraduate Student Poster Competition" must be selected at the time of electronic submission.

Abstract: The left column of the first page should start with the word ABSTRACT (all capitals, bold type, flush against the left margin) followed by a colon. The abstract consists of no more than 400 words in 1 paragraph and summarizes the pertinent results (with statistical evidence; i.e., P-values) in a brief but understandable form, beginning with a clear statement of the objective and ending with the conclusions, with no references cited. Abbreviations in the abstract that are not standard Journal of Animal Science abbreviations must be defined at first use.

Students are encouraged to attend the WSASAS Awards Banquet. WSASAS will cover banquet fees for Undergraduate Student Poster Competition contestants.

Deadlines: Abstracts and Undergraduate Student Verification forms must be submitted by the general meeting abstract deadline. See the WSASAS Meeting website for information on deadlines and submission guidelines.

Competition Process and Score Sheets: All undergraduate posters will be presented during the same session. Students will present their poster to a panel of judges during the poster session. Poster session dates, times, and locations will be announced in the WSASAS Meeting Program, which will be available in May on the WSASAS Meeting website.

Posters must follow the WSASAS poster guidelines. Guidelines for preparation and presentation of posters will be available on the WSASAS Meeting website in April. An example score sheet is provided on the next page of this document. Students are encouraged to study the score sheet.

**UNDERGRADUATE STUDENT POSTER COMPETITION
SCORE SHEET**

Item	Rating				
Abstract	<i>Excellent = 5; Poor = 1</i>				
Organization and completeness	5	4	3	2	1
Follows the guidelines	5	4	3	2	1
Clarity and readability	5	4	3	2	1
Poster Presentation					
<i>Overall organization and appearance</i>					
Key elements were presented logically and effectively	5	4	3	2	1
Fonts and appearance were legible	5	4	3	2	1
Appropriate tables and figures used	5	4	3	2	1
<i>Introduction</i>					
Conveyed background, context, hypothesis, and objective(s)	5	4	3	2	1
<i>Methods</i>					
Described the experimental design and treatment structure	5	4	3	2	1
Described the procedures, techniques, and (or) methods	5	4	3	2	1
Described the statistical methods and analyses	5	4	3	2	1
<i>Summary</i>					
Presented the results pertinent to the hypothesis	5	4	3	2	1
Provided a conclusion(s) and implication(s)	5	4	3	2	1
Student Interview					
Addressed the judges	5	4	3	2	1
Speech clarity and language usage	5	4	3	2	1
Answered questions clearly and concisely	5	4	3	2	1
TOTALS					