## Undergraduate Student Poster Competition Western Section, American Society of Animal Science (WSASAS) Guidelines and Score Sheet

**Purpose:** To provide an opportunity for undergraduate students to gain experience in preparing and presenting scientific information in a scholarly manner on a topic of current importance and interest to the animal industry.

Eligibility and Requirements: At the time of abstract submission, students must be enrolled as an undergraduate student in an institution within the WSASAS region. The student or advisor/project supervisor must be a current a member of the American Society of Animal Science (ASAS). Alternatively, undergraduate students enrolled in institutions outside the WSASAS region may compete if the student or advisor/project supervisor is a current member of the WSASAS. For clarification on membership status and requirements, please contact ASAS headquarters (asas@asas.org).

Each contestant is limited to a single poster entry. There is no limit on the number of students that can participate from one institution. Contestants must present original research in which they were involved at a level appropriate for undergraduate students. Data that has been presented at other ASAS section meeting competitions may not be presented.

Contestants must submit an abstract via email to WesternAbstracts@asas.org
The advisor's/project supervisor's name should be included as an author on the abstract. When submitting an abstract, the appropriate section indicating "Undergraduate Student Poster Competition" must be selected at the time of electronic submission.

**Abstract:** Abstracts should be also prepared following TAS Style and Form, see https://academic.oup.com/tas/pages/General Instructions.

- Abstracts should consist of NO MORE than 2,500 keystrokes in one paragraph, and contain a summary
  of the pertinent results with statistical evidence (i.e., P-values). Abbreviations in the abstract must be
  defined at first use.
- Please organize your abstract submission in the following order:
  - o Title of abstract.
  - o Name of authors (e.g., T. E. Smith; no title, positions, or degrees) and institutions, including:
    - ➤ The department, city, state or country, and ZIP/postal code.
    - ➤ Affiliations footnoted according to TAS Style and Form.
- At the bottom of the document, please list up to 6 keywords in alphabetical order and separated by commas.
- If your abstract is being submitted for the Undergraduate Student Competition, please write Competition above the abstract title.

Students are encouraged to attend the WSASAS Awards Banquet. WSASAS will cover banquet fees for Undergraduate Student Poster Competition contestants.

Posters must follow the WSASAS poster guidelines and Abstracts must follow the TAS Style and Form, visit https://academic.oup.com/tas/pages/General\_Instructions for full details. An example score sheet is provided on the next page of this document. Students are encouraged to study the score sheet.

## UNDERGRADUATE STUDENT POSTER COMPETITION SCORE SHEET

| Item   | Rating                  |   |   |   |   |
|--|-------------------------|---|---|---|---|
| Abstract   | Excellent = 5; Poor = 1 |   |   |   |   |
| Organization and completeness                              | 5                       | 4 | 3 | 2 | 1 |
| Follows the guidelines                                     | 5                       | 4 | 3 | 2 | 1 |
| Clarity and readability                                    | 5                       | 4 | 3 | 2 | 1 |
| Poster Presentation  |                         |   |   |   |   |
| Overall organization and appearance                        |                         |   |   |   |   |
| Key elements were presented logically and effectively      | 5                       | 4 | 3 | 2 | 1 |
| Fonts and appearance were legible                          | 5                       | 4 | 3 | 2 | 1 |
| Appropriate tables and figures used                        | 5                       | 4 | 3 | 2 | 1 |
| Introduction   |                         |   |   |   |   |
| Conveyed background, context, hypothesis, and objective(s) | 5                       | 4 | 3 | 2 | 1 |
| Methods  |                         |   |   |   |   |
| Described the experimental design and treatment structure  | 5                       | 4 | 3 | 2 | 1 |
| Described the procedures, techniques, and (or) methods     | 5                       | 4 | 3 | 2 | 1 |
| Described the statistical methods and analyses             | 5                       | 4 | 3 | 2 | 1 |
| Summary  |                         |   |   |   |   |
| Presented the results pertinent to the hypothesis          | 5                       | 4 | 3 | 2 | 1 |
| Provided a conclusion(s) and implication(s)                | 5                       | 4 | 3 | 2 | 1 |
| Student Interview  |                         |   |   |   |   |
| Addressed the judges                                       | 5                       | 4 | 3 | 2 | 1 |
| Speech clarity and language usage                          | 5                       | 4 | 3 | 2 | 1 |
| Answered questions clearly and concisely                   | 5                       | 4 | 3 | 2 | 1 |
| TOTALS   |                         |   |   |   |   |